

Advantages of Using Peer-mediated Interventions

- *Promote spontaneous interactions between children.*
- *Children with disabilities gain independence during daily activities.*
- *Peer mediators expand social skills and language skills.*
- *Peer mediators develop apathy and learn to appreciate differences in others.*



References

- Harris, K.L., Pretti-Frontczak, K.P., & Brown, T. (2009). Peer-mediated intervention an effective, inclusive strategy for all young children. *Young Children* 64(2) 43-49.
- Odam, S.L. & Strain, P.S. (1984). Peer-mediated approaches to promoting children's social interaction. *American Journal of Orthopsychiatry* (54)4 544-557.



Implementing Peer-mediated Interventions in Home Childcare Settings



Teresa Brown
Sophie Hubbell
Ashley Lyons
Kent State University

Peer Mediated Interventions



Sometimes all you need is..

What is a PMI?

Peer Mediated Intervention (PMI) is a method of supporting development of a specific skill or concept through targeted interactions with a peer model. Harris, Pretti-Frontczak, and Brown (2009) define PMI as using a typically developing peer who possess a particular skill set that another child does not have or may be working on acquiring to take on a peer-to-peer instructional role in promoting learning .

Types of PMI

1. Peer proximity- peer mediator remains close to a child with a disability while they participate in an activity or attempt a task or skill.
2. Peer prompting and reinforcement- peer mediators are taught how to prompt and reinforce the targeted behavior of a peer with a disability.
3. Peer initiation- Peer mediator initiates an interaction with a peer with a disability.



... a little help from a friend.

Steps for Implementing Peer Mediated Interventions

1. Identify needs of child and select target skill.
2. Choose a peer to serve as a peer mediator who can model and prompt the target skills
3. Explain to the peer what they need to do to help the target child. Be specific.
4. Provide peer mediator with any necessary supports
5. Identify daily activities where the peer can model, assist, and prompt target skill.
6. Reinforce both children
7. Observe and document child progress